Multi:

NUECES CANYON JH/HS Registration Form for School Year

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ickup Assigned: Dropoff Assigned: Wheelchair	
Pickup Route: Dropoff Route:	
he above information is required for a permanent school record of your child and will be used by school personnel. Pre r information is a violation of state law and may subject you to tuition cost for your child. I certify that the information g se school to centact the person named on this form and the above named physician to render such treatment as may be hild. In the event parents, physician, or other persons named cannot be contacted, school officials are trereby authorize scassary in their judgment for the health of the above child. I will not hold the school district financially responsible for ansportation.	ven above is correct. I authorize necessary in an emergency of sai
Parent or Guardian Signature Date of Birth	
(For Office Use Only) Teacher Name: Control Nhr English	Date
Child Could be Could	
Birth Certificate on File: Mil Conn: Foster Care: Immunization on File: Title I: Soc Sec Copy on File: At Risk: Migrant: Hm Lng:	ity Code:
Giff: LEP: BIL: ESL: Par Per: Econ: Special Education: Prim: Sec: 7	ity Code:



Consolidated Independent School District

"The Pride of Nescoss Conyon"

P. O. Hex 118 200 Taylor Street #1 Panther Circle Barkedale, Taxas 78828 (830) 234-3514 Fbone (830) 234-3435 Fax

PARENTAL PERMISSION FOR EXTRA-CURRICULAR AND CO-CURRICULAR ACTIVITIES

T	Give my permission for my son/daughter
1	
	to miss class so that he/she may participate in any
co-curricular or extra-	curricular activity during the school year.
Student grade level	
Date	•

Nueces Canyon CISD Publishing Permission of Photes and Information

Dear Parent:

You child will be involved in projects during the school year that may include photographs, digital video and basic student information. These items may be presented in a public performance such as a presentation of a project or posting to the school's website or social media. In the event that you child is among those chosen, we are requesting your permission to use his/her photograph or information. Please sign the permission form below.

I give NCCISD permission for use or display of name, photos, video, artwork

	or other creat Paper Articles	ive property of my child to be display via Public Presentations, News, NCCISD Website, NCCISD Social Media.
	Child Name: _	
	Parent/Guardi	an Signature:
. 0	video, artwor	rive NCCISD permission for use or display of name, photos, k or other creative property of my child to be display via Public News Paper Articles, NCCISD Website, NCCISD Social Media.
	Child Name: _	<u> </u>
	Parent/Guardi	an Signature:
		r names, addresses and telephone numbers of students during the school permission to release this information.
Photo	graphers	School Booster Organizations
Paren	t/Guardian Sign	nature:



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P. O. Box 118
200 Taylor Street
#1 Panther Circle
Barksdale, Texas 78828
(830) 234-3514 Phone
(830) 234-3435 Fax

Don't arent Guardian.		•			
I, the undersigned, do hereby authorize of Tylenol or Benadryl as may be deemed			Canyon JF	I/HS to adm	inister
Signature of Parent/Guardian	· ·				
Student's Last Name, First and Initial			• .	•	
I, the undersigned, do hereby authorize of prescription medication that is in the o					
Signature of Parent/Guardian		••	•		
Student's Last Name, First and Initial				•	



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The Nueces Canyon Junior High/ High School will be observing a Moment of Silence and the Pledge of Allegiance in the upcoming school year. If you do not want your child to participate please check the box accordingly.
Yes they will participate
No they will not participate 3
•
Name of Student
Parent/Guardian signature

Texas Education Agency Texas Public School Student/Staff Ethnicity and Race Data Questionnaire

The United States Department of Education (USDE) requires all state and local education institutions to collect data on ethnicity and race for students and staff. This information is used for state and federal accountability reporting as well as for reporting to the Office of Civil Rights (OCR) and the Equal Employment Opportunity Commission (EEOC).

School district staff and parents or guardians of students enrolling in school are requested to provide this information, if you decline to provide this information, please be aware that the USDE requires school districts to use observer identification as a last resort for collecting the data for federal reporting.

Part 1. Eithnicity: Is the person Hispanic/Latinó? (Choose only one) Hispanic/Latino - A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardiess of race. Not Hispanic/Latino Part 2. Race: What is the person's race? (Choose one or more) American Indian or Alaska Native - A person having origins in any of the original peoples of North and South America (Including Central America), and who maintains a tribal affiliation or community attachment. Asian - A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam. Black or African American - A person having origins in any of the black racial groups of Africa. Native Hawalian or Other Pacific Islander - A person having origins in any of the original peoples of Hawali, Guam, Samoa, or other Pacific Islands. White - A person having origins in any of the original peoples of Europe, the Middle East, or North Africa. Student/Staff Name (please print) (Parent/Guardian)/(Staff) Signature Texas Education Agency - March 2009	and race. United States Federal Register (7.1 FR 44866)			
other Spanish culture or origin, regardless of race. Not Hispanic/Latino Part 2. Race: What is the person's race? (Choose one or more) American Indian or Alaska Native - A person having origins in any of the original peoples of North and South America (including Central America), and who maintains a tribal affiliation or community attachment. Asian - A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam. Black or African American - A person having origins in any of the black racial groups of Africa. Native Hawalian or Other Pacific Islander - A person having origins in any of the original peoples of Hawali, Guam, Samoa, or other Pacific Islands. White - A person having origins in any of the original peoples of Europe, the Middle East, or North Africa. Student/Staff Name (please print) Oate Oate	i	Part 1. Ethnicity: Is the person Hispanic/Latino? (Choose only one)		
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Student/Staff Identification Number Date	White - A person having origins in any of the original peoples of Europe, the Middle Fast or			
Student/Staff Identification Number Date				
Student/Staff Identification Number Date	l			
		Student/Staff Name (please print)	(Parent/Guardian)/(Staf1) Signature	
			·	
Texas Education Agency — March 2009		Student/Staff Identification Number	Date	
	Texas Education Agency — March 2009			

Nueces Canyon CISD Parent & Student Handbook

Please check the lines below accordingly and sign and return to your child's school.		
I do agree with corporal punishment for my child.		
I do not agree with corporal punishment for my child.		
I want to be contacted If corporal punishment is necessary.		
Student's Name Parent/Guardian Signature		

ACKNOWLEDGMENT

Student Code of Conduct Electronic Distribution

Dear Student and Parent:

As required by state law, the board of trustees has officially adopted the Student Code of Conduct in order to promote a safe and orderly learning environment for every student.

We urge you to read this publication thoroughly and to discuss it with your family. If you have any questions about the required conduct and consequences for misconduct, we encourage you to ask for an explanation from the student's teacher or appropriate campus administrator.

The student and parent should each sign this page in the space provided below, and then return the page to the student's school.

Thank you.

Kristi Powers, Superintendent

I understand that the Code of Conduct is available electronically through the school website at www.nccisd.net.

PAPER COPIES OF THIS DOCUMENT AVAILABLE UPON REQUEST

Print name of student:	_
Signature of student:	
Print name of parent:	
Signature of parent:	
Date:	
School:	
Grade level:	
Please sign this page, remove it, and return it to the student's school. Thank you.	

APPENDIX II: Acknowledgment of Electronic Distribution of Student Handbook

My child and I have been offered the option to receive a paper copy of or to electronically access at www.nccisd.net the Nueces Canyon CISD Handbook and the Student Code of Conduct for the year.

I accept responsibility for accessing the Student Handbook and the Student Code of Conduct by visiting the web address listed above.

I understand that the handbook contains information that my child and I may need during the school year and that all students will be held accountable for their behavior and will be subject to the disciplinary consequences outlined in the Student Code of Conduct. If I have any questions regarding this handbook or the Code of Conduct, I should direct those questions to the principal.

Printed name of stude	at:	
Signature of student:		
Signature of parent: _		
Date:		

PAPER COPIES OF THE HANDBOOK AND CODE OF CONDUCT ARE AVAILABLE UPON REQUEST.



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Drug Testing Consent Form

I am the parent or legal guardian of enrolled in the Nueces Canyon CISD (NCCISD).	a minor student		
We understand that it is the policy of the district to conduct substance abuse testing for the drugs and alcohol. By our signature below, we agree to participate in the NCCISD drug-testing program as a condition of eligibility to participate in school-sponsored extracurricular activities and to park on or within 300 feet of school property.			
We understand that either the parent/guardian's or the student's decision not to sign this form will result in the removal of the privileges of participating in the school-sponsored extracurricular activities and of parking on or within 300 feet of school property. If we are unclear about any aspect of the drug testing policy and program, it is our individual responsibility to contact the principal or the superintendent for clarification.			
We understand that the district cannot compai the student to give a biological specimen. We understand that if a specimen is given, it will be tested for drugs and alcohol in accordance with district policy. We have been provided an opportunity to participate in a meeting at which the drug testing policy was fully explained and have received a copy of the policy. We understand that participation in school-sponsored extracurricular activities and being permitted to park on or within 300 feet of school property is conditioned on participation in the drug-testing program.			
We understand that if my child's use of illegal o impose sanctions, including:	r unauthorized drugs is confirmed, the district will		
 restricting my child's ability to participate in school-sponsored extracurricular activities; restricting my child's ability to park on or within 300 feet of school property; requiring enrollment in drug education, counseling, or rehabilitation programs; requiring additional substance abuse testing; and disqualifying my child from participation in school-sponsored extracurricular activities for the remainder of his or her secondary school career in NCCISD. 			
I authorize NCCISD and NSA San Antonio (formerly known as Anti-Drug Consultants) and their agents to communicate information for official purposes to implement the school's policy.			
Student Name(Printed) Date	Parent/Guardian Name(Printed) Date		
Student Signature	Parent/Guardian Signature		
Student Social Security Number			

FAMILY SURVEY

Dear Parents,

In order to better serve your children the Nueces Canyon school district would like to identify students who may qualify to receive additional educational services. The information provided below will be kept confidential. Please answer the following questions and return this survey form to your child's school.

Para mejorar los servicios educativos de sus hijos, el distrito escolar de Nueces Canyon quisiera identificar estudiantes que puedan calificar para recibir servicios educativos adicionales. Toda la información proporcionada sera mantenida confidencial. Favor de responder a las siguestes perguntas y devolver esta forma a la escuela de su nino/a.

1.	Have you moved within the las 3 years? Ha cambiado de residencia usted o alguie NO	YESNo en en su familia dentro d	le los ultimos tres anos?S
2.	If yes, have you done agricultural or fince canneries, lumbering, dairy work, meat prost usted contest "si" en la regunta anterio por ejemplo, la labor, fabrica de conservo proceso de carne)NO	ocessingYES or, Ha trabajado usted er	NO n la agricultura o en la pesca? (
find o inform Si use a com	answered "yes" to both of the questions a but whether your child is eligible for additionation. Indicated "Si" en las dos preguntas anterionanicar con usted para averiguar sis u nino/alleter las siguiente informacion.	nal educational services. res, un representante de	 Please provide the following distrito escolar quizas se vaya
Name Nomb	e of child/s predesuNino/a	age/edad	_grade/gr
		age/edad	grade/grado
		age/edad	grade/grado
		age/edad	grade/grado
	e of Parent/Guardian: ore de Padre/Guardian:		
	e Number bero de telefono		

HOME LANGUAGE SURVEY

Name	of student:				
Name	of School:				
	: Level:	•			
1.	What language is spoken in your home most of the time?(only one language)				
		(only one language)			
2.	What language does your child	speak most of the time?			
		(only one language)			
3.	If your child moved here from what year did he/she enter the	another country within the last three years, United States?			
		9			
	Month	Year			
Parent	's Signature	Entry Date (First day student attends class)			
	re del estudiante:				
Nomb	re de la escuela:				
Grado	<u>. </u>	•			
1.	Que idioma se habla en su hoga	r la mayor parte del tiempo?			
2.	Que idioma habla su hijo/hija la	n mayor parte del tiempo?			
		(solo un idioma)			
3.	Si su hijo/hija llego de orto pais entro el a los Estados Unidos?	durante los ulitimos tres anos. En que ano			
Vies		Ano			
Firma o	iel Padres	Recha de Entrodo			

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Health Office Phone: 830.597.8155

Fax: 830.597.6197

Student Health Information

Student Name:			_ Date of Birth:	
Entering Grade:		Teacher:		
Best Phone to be F	Reached:	Alt.	Phone:	
Family Doctor:		Phone:		
Mother's Name:		Occupatio	on:	
Phone: Cell)	·	Work)		
Father's Name:		Occupation);	
Child lives with		Parents Ma	rital Status	
leave your child with	if we are unable to locate Phone:	e a parent/guardian. (List at	Phone:	
3	Phone:	4,	Phone:	
=		n mild seasonal) Yes o	r No	
Type of Reaction:				
Date of last Reaction	n:			
Does your child wea	r Glasses? Yes or	N		
Have there been any	significant changes in you	ur child's health over the last	t year? Explain:	_

A student who must take a PRESCRIPTION or OVER-THE-COUNTER medication during the school day MUST BRING a AUTHORIZATION FOR MEDICATION ADMINISTRATION form (which can be found on our school website) filled out by the parent and/or physician AND the medication in its properly labeled bottle to the school nurse. Our medication administration guidelines are in accordance with Section 222.052 of the Education Code.

in effect:	ald state	e the n	tivities at school? If so, they must be listed below and an annual da reason, the restriction, what is permitted and the length of time th	is is to l
List all prescription, over-the-c	ounter,	and h	herbal medications that your child takes regularly:	
Name of Medicine			Taken for	
		_		
Prescribed (2) Dr. treating this	conditi	on (3) .	eas, please describe in the comments secions. Include: (1) Medication Approx. date of Diagnosis (4) Necessary Treatment or Monitoring chool (nebulizer, oxygen use, wheelchair, etc.) and any other information.	in Scho
Condition	Yes	No	Comments	
Attention Deficit/Hyperactive Disorder				
Asthma/Respiratory				
Diabetes	†			
Previous Head Injuries	1			
Seizures/Neurological Issues	 		Type & Date of last episode:	
Headaches/Migraines	 			
leart/Blood				
	 			•
Muscles/Bones/Joints/Skin	 -			
Muscles/Bones/Joints/Skin Bladder/Kidney problems				
Muscles/Bones/Joints/Skin Bladder/Kidney problems Stomach/Intestines/Bowels Immune Problems				
Muscles/Bones/Joints/Skin Bladder/Kidney problems Stomach/Intestines/Bowels Immune Problems			Hearing aides? Preferential Seating? Tubes?	
Muscles/Bones/Joints/Skin Bladder/Kidney problems Stomach/Intestines/Bowels Immune Problems Hearing Concerns			Preferential Seating? Tubes?	
Muscles/Bones/Joints/Skin Bladder/Kidney problems Stomach/Intestines/Bowels Immune Problems Hearing Concerns Vision Concerns			Preferential Seating?	
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Muscles/Bones/Joints/Skin Bladder/Kidney problems Stomach/Intestines/Bowels Immune Problems Hearing Concerns Vision Concerns Dental Concerns Growth & Nutritional Deficiencies Developmental Concerns			Preferential Seating? Tubes?	
Muscles/Bones/Joints/Skin Bladder/Kidney problems Stomach/Intestines/Bowels			Preferential Seating? Tubes?	

This information will become part of your child's permanent school record. If for any reason you do not wish to respond to part(s) of this form you are under no obligation to do so. No assumptions regarding incompletion will be made. However, we cannot be responsible for omissions which could result in injury or illness to your child.

2017-2018 Prototype Household Application for Free and Reduced Price School Meals Complete one application per household. Please use a pen (not a pencil).

Apply online:

District of the second the form	Street Address (if available)	STEP 4 Gontack information and addition in the court court court court court for the control of the control of the court for the court formation and the court formation of the court formation and the court formation of the court formation and formati	Total Household Members (Children and Adults)	The Sources of Income for Adults' chan't will help your with the All Adult Household Members suction.	The "Seurces of Income for Children" chart will help you with the Child income section.	Fip the pixto and review to charts filted "Sourcus of Income" for more information.	Ase you consure what income to include horor [for each scuros is	A. Child Incorno Semotines children Househeld Member	STEP 3 Report Income (or ALL Household Nembers (Skip this step if you answered 'Yes' to STEP 2)	SITEP 2 Boary Hauschold Memba	Hour wyon ou and experience of market of marke
	Apts	il inny se provincied under ach	Mombors			Hane el Acut Househeld Wartton (First and Last)	B. All Adult Household Members (including yourself) List all Household Members not listed in STEP I (including yours for each scures in whate delians (no conts) only. If they do not tex	A. Child Incarno Sænotimes children in the household earn or Household Members listed in STEP 1 here.	sehold#Jembers (Skipti	mbais (including you) curro	ame
Simplify of adult	City	OMPLETED FORM TO YOU I THE METER THE METER TO YOU I THE METER THE	Last Food Digits of Social Primary Wage Europer or t	S S	***	Earnings from West:	(uding yourself) P I (including yourself) exe If), It they do not receive inc	rezeive income. Please inc	ilsstep if you answered	urrently participate in one	
	State Zip	RSCHOOL ATI	Last Four Digits of Social Security Number (SSN) of Primary Wego Europer or Other Adult Household Member	0000		Washy Ennuts Schellen Ketty Child Support Kinery	B. All Adult Household Members (including yourself) Ust all Household Members not listed in STEP I (including yourself) even if they do not receive income. For each Household M for each scures in white deliars (no cents) only. If they do not receive income from any source, write '0'. If you only '0' or leave	A. Child Income Semetimes children in the household earn orreceive income, Please include the TOTAL income received by all Household Members Ested in STEP 1 here.	·Yes'(oSTEPZ)	Do any Household Members (including you) currently participate in one or more of the following assistance programs: NO • Go to STEP 3 If YES • White a case number here then go to STEP 4 [Do not complete STEP]	Child's Last Name
Today's date	Oaylinic Phode and Ensil (optional)	avial funds, and that school officials may waify (x x x	00000	00000	Wasti Biwash Zakasi danah	ousehold Member listed, if they do receive of elections of leave any fields blank, you are cert	Cribi incarna Welly		ingrams: SNAP, TANF, or HDPIR? lete STEP 3) Case Number:	
	Enteil (optional)	trock) the information from ensure that if I purposely give	Check if no SSII		00000	Al Other trains Nath Brack 21820h Mr.W.	ember listed, if they do receive income, report total gross income (before taxes) any fields blank, you are certifying (promising) that there is no income to report	Wells Street Street Street Park	Have been?	. reads stay to some unique to the edge	Check all that apply Check all that apply

INSTRUCTIONS	Sources of Income

Sources of Inc	en .		Sources of Income for Adults					
Sources of Child Income	Exam	ple(s)		Earnings from Work	Public Assistance / Alimony / Child Support	Pensions / Retirement / All Other Income		
- Earnings from work	- A child has a regressive they earn a	ular full or part-time job salary or wages	bonu	ary, wages, cash ses income from sell-	Unemployment benefits Vorker's compensation Supplemental Security	Social Security fincluding railroad retirement and black lung		
Social Security Disability Payments Survivor's Benefits	Security benefits - A parent is disable	disabled and receives So ed. retired, or deceased, Social Security benefits	and empk	oyment (farm or	Income (SSI) - Cash assistance from State or focal government	benefits) - Private pensions or disability benefits - Regular income from		
-Income from person outside the household		ded family member hild spending money	(doN)	ic pay and cash bonuses OT Include combal pay, or privalized housing	Alimony payments Child support payments Veteran's benefits Strike benefits	uusts or estates - Annuilles - Investment income - Earned interest		
-Income from any other source		regular income from a nd, annuity, or liust	- Allo	mices) wances for off-base housing, and dothing	- Strike benefits	Rental income Regular cash payments from outside household		
OPTIONAL Children's Racial and Ethnic	Identitles		(A)					
We are required to ask for information abou Responding to this section is optional and di	it your children's ra loes not affect you	ace and ethnicity. The children's eligibility	nis information for free or red	is important and helps uced price meals.	to make sure we are fully s	erving our community.		
Ethnicity (check one). Hispanic or Latin Race (check one or more): Arnerican Inc	Property of the state of the st	panic or Latino ative	Black or	African American	Native Hawaiian or Othe	r Pacific Islander 🔲 White		
The Richard B. Russell National School Lunch Act re not lieve to give the information, but if you do not, we cannells. You must include the fast four digits of the cotal see signs the application. The last four digits of the social see behalf of a faster child or you list a Supplemental Nutrition.	anot approve your child courty number of the adu writy number is not requ	d for free or reduced price alt household member who when you apply on	large appl three	e print audiotape, American i jed for benefits, Individuals v	Sign Language, etc.), should contact the are deal, hard of bearing or hav vice at (800) 977-8339. Additional	olicar for program information (e.g. Braille, it the Agency (State or local) where they re speech disabilities may contact USDA by, program information may be made		
Assistance for Needy Families (TANF) Program or Food (FDPIR) case number or other FDPIR Identifier for your omember signife the application does not have a social a determine if your child is eligible for free or reduced price the lunch and breakfast programs. We MAY share your of	I Distribution Program of child or when you indic security number. We will a meals, and for admini	on Indian Reservations ate that the adult household if use your information to istration and enforcement	old Form office of form	n, (AD-3027) found online at e, or write a letter suddressed	discrimination, complete the USDA http://www.ascr.usda.gov/complaint, to USDA and provide in the later at amplaint form, call (868) 632-9992. S	fling_cust.html, and at any USDA		
nutrition programs to help them evaluate, fund, or determ program reviews, and law enforcement efficials to help th	nine benefits for their p hem look into viplations	rograms, auditors for rogram rules.	rnail		nt Secretary for Civil Rights	*Only use this address if you are fitting a complaint of discrimination		
In accordance with Federal civil rights law and U.S. Depar and policies, the USDA, its Agencies, offices, and employ administering USDA programs are prohibited from discrin- clasibility, age, or repulsal or retaliation for prior civil rights funded by USDA.	yees, and institutions po minating based on race	articipating in or , color, untional origin, sex	tar.	V/ashington, D.C. 20 (202) 690-7442; cr	250-8410			
Minute by Costs.	Manager Manager and College		This	institution is an equal oppor	lunity provider.			
Do not fill out For School Use Only				00 F046-37 T	· 特别是加速的。在于	可用的基础的基础的		
annual Income Conversion: Weekly x 52, Eve	ery 2 Weeks × 26,	Twice a Month x 24	Monthly x 12		Eligibility:			
rtekil emoonlisto	·	Household Size	Categorica	al Eligibility	fin Franci Carea			
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